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NCSBN Simulation Program Preparation Checklist

- ☐ The school has created a framework that provides adequate resources (fiscal, human, and material) to support the simulation.
- ☐ Policies and procedures are in place to assure quality consistent simulation experiences for the students.
- ☐ The simulation program has an adequate number of dedicated trained simulation faculty to support the learners in simulation-based experiences.
- ☐ The program has job descriptions for simulation faculty/facilitators.
- ☐ The program has a plan for orienting simulation faculty to their roles.
- ☐ The program uses a needs assessment to determine what scenarios to use.
- ☐ The simulation program provides subject matter expertise for each scenario debriefing.
- ☐ The program and faculty incorporate the INACSL Standards of Best Practice: SimulationSM.
- ☐ The program has appropriate designated physical space for education, storage, and debriefing.
- ☐ The faculty have a process for identifying what equipment or relevant technologies are needed for meeting program objectives.
- ☐ The program has adequate equipment and supplies to create a realistic patient care environment.
- ☐ The faculty use evaluative feedback for quality improvement of the simulation program.
- ☐ The administration has a long-range plan for anticipated use of simulation in the forthcoming years.